

THE SYSTEMATIC RELATIONSHIP PRACTICE

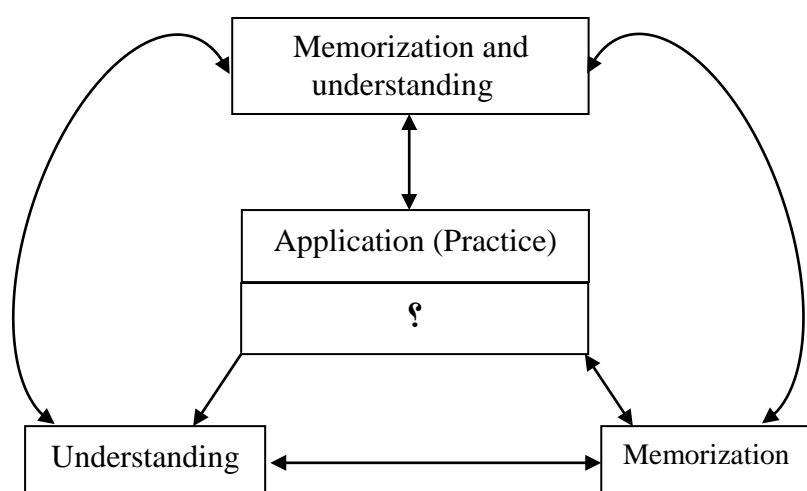
(1) MEMORIZATION (2) UNDERSTANDING AND (3) BOTH MEMORIZATION AND UNDERSTANDING, ONE OF THE SUSTAINABLE BASES OF NATIONAL DEVELOPMENT

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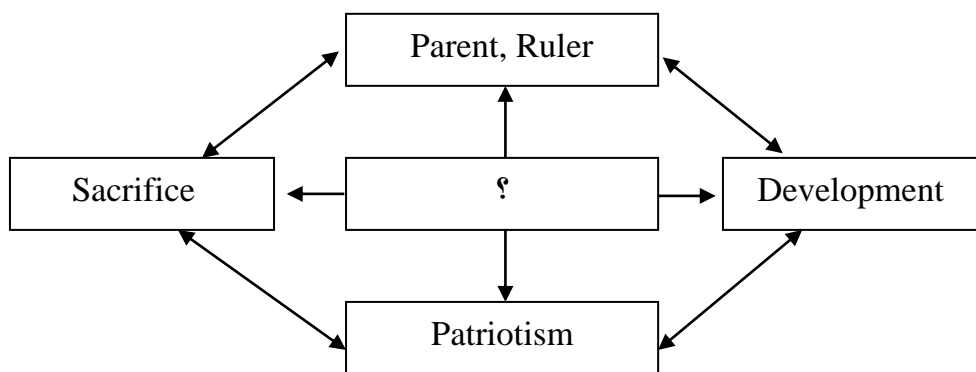
The applied skill of the student doesn't depend on memorization and understanding or on both of them. Who understands only or that who can keep by heart only or that that can understand and keep heart does not achieve in practice. To achieve in practice, the student needs means characteristics in his personality such as punctuality, honesty, hard work and good manners, good conduct, patience and responsiveness as shown in the following advanced application (Systemic Diagram no. 1).



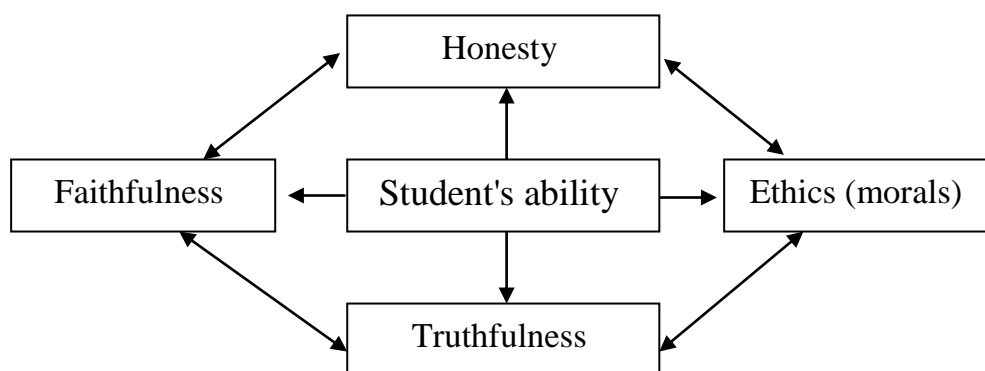
S.D. 1

So, we find the student who understands or land who memorizes cannot achieve progress in practice without these characteristics. The top of these characteristics is referred to by a question mark (?). This characteristic systematically joins parent obedient, ruler obedient, love of home land, sacrifice and sustainable development to each other as shown in figure (S.D. no. 2-A).

Many of joining systems can be formed up by every three or four characteristics favoured for our students. This, of course, will be reflecting on all aspects and levels of sustainable development in our religious societies. Such four- dimensional systems are shown in figure (2-B). Within the events of the conference, many of the three, four, five dimensional systematic relationships will be discussed.



S.D. 2- A



S.D. 2- B

References:

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- [2] "Systemic Approach in Organic Chemistry" Part One, Hassan A .Albar, Ali A. Khalaf and Amen A. F .Fahmy, Frontiers of Chemical Sciences: Research and Education in the Middle East, Dec. 6-10, 2003, in the Mediterranean island nation of Malta

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